# Equalities Scrutiny Inquiry Panel 21 January 2019

## **Social Services Directorate**

#### Invited to attend this session:

Dave Howes (Director Social Services)

## Background/context to questions

The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not

The key question for the inquiry is 'how effectively is the Council meeting and embedding the requirements under the Equality Act 2010 (Public Sector Equality Duty for Wales)'.

# Questions sent in advance of the meeting

- a) In your opinion whose responsibility is it to implement and embed equalities in the organisation?
- b) How do you ensure a consistent approach to the completion and the quality of Equality Impact Assessments within your directorate?
- c) Do you have staff who are specifically trained on the procedures and the practice of EIAs? Who in your directorate monitors these for quality?
- d) How do you ensure equalities are embedded in everything that is done within your directorate? What does this involve?
- e) Who are the key influencers with regards to equality in your directorate? For example Cabinet Member, Equality Champions (councillor and/and staff)
- f) What training plan do you have relating to equalities matters? How are staff training needs assessed in relation to these training needs?
- g) What changes will you need to make in your directorate to address the requirements/duties under the Equalities Act (public sector duty) and Future Generations Act, social service and wellbeing act etc. in order to fulfil those your directorates equality duties.
- h) What is your directorate doing to identify and remove any barriers to accessing services?
- i) How do you work with equality organisations, services users and other key partners to deliver your services in line with equalities legislation for example through co-production? Can you provide us with more information on coproduction activity within Social Services?
- j) Can you take the panel through those aspects in the Equality Plan that relate to your Directorate in particular the attached objectives as shown in the recently

published <u>Equality Review Report 2017/2018</u>? Those with actions directly listed for social services directorate are as follows:

Equality Objective 1 – Ensure equality of access to services

Poverty and Prevention

<u>Equality Objective 2</u> – Undertake a range of work focused on safety including hate crime, modern slavery, protection of vulnerable people, radicalisation and extremism

Poverty and Prevention

Equality Objective 3 - Develop a whole council approach the UNCRC on the Rights of the Child, to meet our commitments contained within the Children and Young People's Rights Scheme.

- Corporate Actions
- Poverty and Prevention

<u>Equality Objective 4</u> – Continue to improve Social Services provision within both Adult and Child and Family Services, ensuring that the service user's needs are at the centre of all planning and commissioning activities.

- Child and Family Services
- Adult Services

<u>Equality Objective 5</u> – Improve pupil attainment and continue to close performance gaps

Poverty and Prevention

Equality Objective 10 – Ensure we tackle and alleviate the effects of poverty

Poverty and Prevention

<u>Equality Objective 11</u> - Ensure consultation and engagement is inclusive and undertake awareness raising activities

Poverty and Prevention

<u>Equality Objective 13</u> – Continue to improve staff and Member awareness of equality and diversity issues

- Poverty and Prevention
- All Departments

<u>Equality Objective 14</u> – Comply with the Procurement and Assessment of Impact regulations set out in the equality act 2010

All Departments